



What is a LAM?

Local AIMSweb Managers (LAMs) are generally employees within their local organization (e.g., school or district) who elect to take a **leadership position** in the management of the AIMSweb system. LAMs who participate in AIMSweb's LAM training courses are prepared to use the AIMSweb system in its entirety and are ready to coordinate, manage, answer questions, and provide staff training for any aspect of the system, its set-up, its use, and its operation. They are also provided with insight and strategies which will help them lead users through the AIMSweb process in accordance with their organization's needs and goals.

What are the benefits of having a LAM?

Organizations that have at least one employee who receives training as a LAM benefit in multiple ways:

- LAMs receive the advance instruction and materials needed to properly train all staff to use the AIMSweb assessment system.
- LAMs are trained to ensure staff properly interprets AIMSweb assessment data in order to improve student achievement.
- LAMs insure information will be disseminated to staff and community in a consistent manner. LAMs may operate as a lead source of AIMSweb-related information within your organization.
- LAMs learn to create a hierarchy of support and communication among your organization so that questions and needs are addressed efficiently.
- LAMs ensure continual access to their expertise for training and support over time and unlike outside consultants, create a foundation on which to build local capacity.
- LAMs, as local employees, have a vested interest in the success of AIMSweb and its use within your organization.
- LAMs are trained to build a hierarchy of expertise within your organization resulting in long term cost effectiveness.

Who should become a LAM?

Anyone interested in learning more about the AIMSweb system, with the goal of managing the AIMSweb system to various degrees within a local organization, is encouraged to become a LAM. Successful LAMs have a strong background in assessment and standardized test administration. Examples of individuals who are well-suited for becoming LAMs include, but are not limited to:

- School Psychologists
- Lead Teachers
- Administrators
- Instruction and Curriculum Specialists
- Special Education Teachers

To optimize the management and use of AIMSweb at the local level, AIMSweb offers training for those who are interested in taking on this leadership role. This training will provide the motivated learner with the following skills and guidelines which prepare LAMs to meet the needs of their educational organization. The training will enable future LAMs to:

- Understand the science and concepts surrounding the use of Curriculum-Based Measurement (CBM) and AIMSweb.
- Learn how to properly provide quality staff trainings so that reliable data are collected and used properly during the decision making process.
- Gain a conceptual understanding of Response to Intervention (RTI) and the 3-tiered model.
- Learn how to use all AIMSweb software components.
- Support the key factors which make AIMSweb training and use successful within an organization:
 - Learn strategies to maintain data integrity.
 - Foster gradual, successful implementation of the AIMSweb system.
 - Recognize and build a hierarchy of local support systems available to LAMs and staff.
 - Train and support staff to use the AIMSweb web-based software components and reporting features.
 - Train staff to properly administer and score the various AIMSweb assessments.
 - Implement Benchmarking (Tier 1)
 - Implement Strategic Monitoring (Tier 2)
 - Progress Monitoring students (Tier 3)
 - Train your organization to properly use the data obtained via AIMSweb to improve student achievement.