

Reports and Data Analysis Open Workshop

8:00: Introductions & Activity

8:30: Benchmark/Universal Screening Check-Up

"Garbage in—garbage out." Interpreting any data accurately relies upon the quality of the data at the time it was collected. As a foundational module of this workshop, focus is first put on obtaining quality data at all times. Participants will begin by engaging in a facilitated dialogue about their most recent Universal Screening processes while the Certified AIMSweb Trainer highlights best-practices and offers strategies for further improving the efficiency, quality, inter-rater reliability, and validity of the AIMSweb data collected.

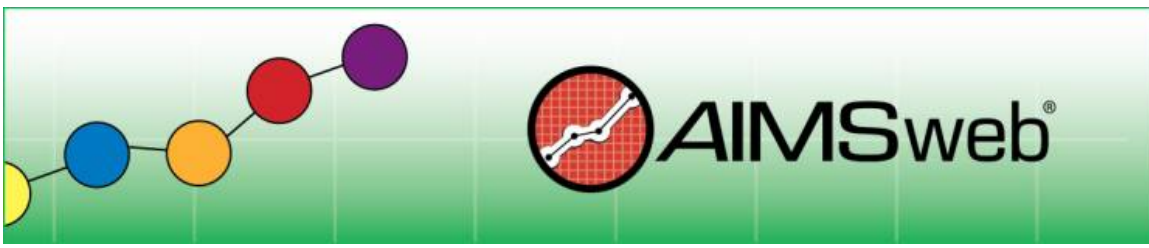
9:00: Benchmark/Universal Screening: Student and Class-Level Reports

Beginning at the student and class level, participants will learn how to best interpret reports accessible to a classroom teacher. Clarification and guidance will be offered on the following:

- Interpreting Individual Student Reports for Benchmark (i.e., "box and whisker" reports) when toggling between the local through national normative comparison groups.
- Improve understanding of Rates of Improvement for students
- Strategic Monitoring: What it is, how it is done, and how interpret the data properly.
- Demystifying Norm-referenced performance vs. Criterion-Referenced performance. This session will clarify the purposes of these two types of reporting options, as well as enhance your ability to make sound programming decisions based on this data.

10:15: Class and Grade-Level Reports, Continued.

- Using the "Scores and Percentiles Report" (i.e., "Rainbow" reports), importance of Accuracy Rates, improve your ability to use this report correctly, and avoid common mistakes made along the way. Time will be spent with this report in both Criterion-Referenced and Norm-Referenced formats
- Interpret several key reports that compile data at the Grade-Level within your school.
- Learn how these reports, combined with other data collected locally, may facilitate improved grade-level team meetings, RtI-related dialogue, inform instructional programming decisions, and facilitate improved outcomes for students



11:30: **Lunch** (on your own)

12:30: **School and District-Level Reports**

Special focus on reports for Administrators, Managers, School Improvement Team Leaders, etc.

- Status Report: What is it and why do we need to use it?
- Learn to analyze growth and rates of improvement over time within heterogeneous and homogeneous groups
- Enhance use filtering tools when reporting growth trends to better pinpoint strengths and difficulties among various homogeneous and heterogeneous groups
- Learn how to monitor instructional improvement at the Core (Tier 1) Instructional levels.
- Evaluate your school and district performance to other groups and against targets for performance

2:15: **Progress Monitor Data**

- Through case studies, participants will learn successful strategies for improving their ability to accurately interpret progress monitor data at the student level.
- Learn how to spot possible erroneous data, poorly constructed progress monitor schedules, and avoid potential pitfalls that could invalidate your progress monitor data
- Use progress monitor data to evaluate Least Restrictive Environment (LRE), Regression and Recoupment, and more.
- Review progress monitor data within your schools and learn to identify strong schedules versus those which may need additional modification so as to maximize student outcomes

3:15: **Customizing Report and Target Settings**

- AIMSweb Managers: Learn the newest features within AIMSweb that will allow you to further customize your reports and targets in meaningful ways.

3:45: **Summary & Discussion**

Attendees will dialogue about today's learning experience as the CAT answers any remaining questions from participants.

4:00: **Survey & Dismissal**