

FILTER:
Comparison: Sample School

Reporting Method: AIMSweb Defaults 2011–2012 - Norm Referenced

R-CBM - 10,25,75,90 percentile calculated at the school level

Class Distribution by Scores and Percentile
Sample District - Sample School
Grade 3 - (Sample Teacher - Homeroom) Fall 2011–2012
Reading - Curriculum Based Measurement

ID	Name	Corrects	Performance Summary	Potential Instructional Action	Lexile® Measure
5712	7, Sample Student	188.0	Well Above Average	Consider Need for Individualized Instruction	960L
2826	11, Sample Student	162.0	Well Above Average	Consider Need for Individualized Instruction	800L
6343	14, Sample Student	149.0	Well Above Average	Consider Need for Individualized Instruction	735L
Well Above Average >= 139.0 (90th %ile)					
4169	2, Sample Student	137.0	Above Average	Consider Need for Individualized Instruction	675L
7812	12, Sample Student	136.0	Above Average	Consider Need for Individualized Instruction	670L
Above Average >= 118.0 (75th %ile)					
9347	3, Sample Student	117.0	Average	Continue Current Program	575L
7868	10, Sample Student	109.0	Average	Continue Current Program	535L
8455	8, Sample Student	98.0	Average	Continue Current Program	480L
Target = 77.0					
6324	9, Sample Student	58.0	Average	Continue Current Program	280L
7712	13, Sample Student	55.0	Average	Continue Current Program	265L
6893	1, Sample Student	48.0	Average	Continue Current Program	235L
Average >= 47.0 (25th %ile)					
4127	15, Sample Student	46.0	Below Average	Further Assess and Consider Individualizing Program	220L
8531	6, Sample Student	39.0	Below Average	Further Assess and Consider Individualizing Program	180L
8713	4, Sample Student	37.0	Below Average	Further Assess and Consider Individualizing Program	170L
Below Average >= 37.0 (10th %ile)					
5783	5, Sample Student	28.0	Well Below Average	Begin Immediate Problem Solving	115L

Note: Visit **Find a Book, AIMSweb** (<http://www.lexile.com/fab/aimsweb>) to search for books at the student's reading level. If a student has both R-CBM and MAZE scores for this benchmark period, only the Lexile measure based on R-CBM is reported as it is the more accurate estimate.

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