

NEW! Lexile[®] Reporting for AIMSweb[®]



AIMSweb now includes Lexile[®] measures on select R-CBM and Maze benchmark reports. These enhanced AIMSweb benchmark reports for grades 1-8 provide the option to report a Lexile[®] measure for each student's R-CBM or Maze score, allowing a teacher to:

- effectively target instruction and monitor reading growth
- find instructional resources that match each student's unique reading ability
- directly link to the free "Find a Book" search tool to select fiction and nonfiction titles that match each student's reading ability and interests

Lexile[®] Measures

Lexile[®] measures are the most widely used reading metrics. Developed by MetaMetrics[®], Lexile[®] measures are unique in that they evaluate both reading ability and text complexity on the same developmental scale. They are powerful tools for linking assessment with instruction by taking the guesswork out of selecting materials that can help improve student reading ability, and monitoring their progress toward state and national standards. Lexile[®] measures are represented as a number with an "L" after it—for example, 880L—and range from below 200L to above 1700L.

Linking AIMSweb assessment results with Lexile[®] measures provides a mechanism for targeting each student's reading ability with text on a common scale. Lexile[®] measures serve as an anchor to which texts and assessments can be connected, allowing parents, teachers, and administrators to speak the same language. Parents often ask questions like the following:

- How can I help my child become a better reader?
- How do I challenge my child to read?

Questions like these can be challenging for parents and educators. With Lexile[®] measures, the same metric is applied to the books the children read, the tests they take, and the results that are reported. The linkage of R-CBM and MAZE with Lexile[®] measures will help educators and parents answer these questions and use the AIMSweb results to improve instruction and further develop each student's level of reading.

Class Distribution by Scores and Percentile
 Washington School District (SAMPLE DATA) - Adams Elementary School
 Grade 2 - (Mr. Harrison - HomeRoom) Fall 2011-2012
 Reading - Curriculum Based Measurement

ID	Name	Corrects	Performance Summary	Potential Instructional Action	Lexile [®] Measure
100191	Sample, Student 1	131.0	Well Above Average	Consider Need for Individualized Instruction	605L
100257	Sample, Student 2	117.0	Well Above Average	Consider Need for Individualized Instruction	535L
Well Above Average >= 116.0 (90th %ile)					
100401	Sample, Student 3	115.0	Above Average	Consider Need for Individualized Instruction	520L
100088	Sample, Student 4	99.0	Above Average	Consider Need for Individualized Instruction	420L
100296	Sample, Student 5	96.0	Above Average	Consider Need for Individualized Instruction	400L
Above Average >= 95.0 (75th %ile)					
100324	Sample, Student 6	89.0	Average	Continue Current Program	360L
100098	Sample, Student 7	76.0	Average	Continue Current Program	285L
100339	Sample, Student 8	70.0	Average	Continue Current Program	250L
Target = 55.0					
100377	Sample, Student 9	51.0	Average	Continue Current Program	155L
Average >= 19.0 (25th %ile)					
100135	Sample, Student 10	15.0	Below Average	Further Assess and Consider Individualizing Program	BR

Sample classroom benchmark report:

Each student's Lexile[®] measure is reported as a hyperlink that takes a teacher directly to MetaMetrics' free "Find a Book" search tool to select books that match the student's reading ability and interests.

To learn more about Lexile[®] reporting and view additional sample reports, visit www.aimsweb.com/lexiles.

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